

**INTERNATIONAL CONFERENCE:
"Negotiating the Fabric of the African University- Beyond the Locality and Universalism"**

Day 0: Monday, 12th September 2022

ARRIVAL

Accommodations	Cardoso Hotel – 4 Star Terminus Hotel – 3 Star Girassol Hotel – 3 Start Fatima’s Backpackers – cheap accommodation
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Day 1: Tuesday, 13th September 2022

Location: EDUARDO MONDLANE UNIVERSITY

09:00 - 09:30	Registration of participants
09:30 -10.00	Welcome address Address by the Rector of UEM (Prof. Manuel Guilherme Jr (tbc) Address by Conference conveners
	Cultural event
	Conference Conveners

10:00 -11:00	<p>Keynote 1: Prof. Elísio Macamo, <i>University of Basel, Switzerland</i>, “Weaving the Local into University Knowledge in Africa”</p> <p>Moderator: Prof. David Kaldewey, <i>University of Bonn, Germany</i></p> <p>(Zoom: ID: xxxxxxxxxxxxxxxx Passcode: xxxxxxx)</p>
11:00 -11:15	Coffee Break
11:15 -13:15	<p>Round table 1: The Decolonial African University: Emerging Identities, Gender, and Curricula Moderator: Philina Wittke, <i>University of Bonn</i></p> <p>Guiding questions:</p> <ul style="list-style-type: none"> • Is the decolonial quest for the ‘African’ university anti-universal? • Is there an ‘African’ university devoid of locality and universalism? • What, if any, specific models, and ideas of the decolonial African university and its role in society are being proposed? And if so, where do they come from, how influential have they been? • Are the universalistic trends in higher education (e.g., global rankings, research excellence initiatives, internationalisation), contrary to the ethos of the ‘African’ university? <p>Guest speakers:</p> <ul style="list-style-type: none"> • Prof. Abebaw Yirga Adamu, <i>University of Addis Ababa, Ethiopia</i>, “Decolonising ‘self-imposed colonisation’ in higher education – A truly African university” • Prof. Sandra Cristina Felix Manuel, <i>Eduardo Mondlane University, Mozambique</i>, “The place of Gender in the fabric of decolonised African University” • Dr. Winston Abroampa, <i>Kwame Nkrumah University of Science and Technology, Ghana</i>, “Curricula and the African University” • Dr. Lerato Posholi, <i>University of Basel, Switzerland</i> “Decoloniality, Knowledge and the African University”

13:15- 14:15	Lunch	
PARALLEL SESSIONS:		
	Main Room: De-/Postcolonial Perspectives I Moderator: Dr. Patrick Swanzy, Kwame Nkrumah University of Science and Technology, Ghana (Zoom: ID: xxxxxxxx Passcode: xxxxxx)	Room 2: De-/Postcolonial Perspectives II Moderator: Lisa Schubert, University of Bonn, Germany (Zoom: ID: xxxxxxxx Passcode: xxxxxx)
14: 15 -14:30	Alex Asakitikpi: “Towards the Decolonization and Africanization of Universities in Africa”	Emmanuel Anaiyibizi: “Decolonization of African Universities: a politics of the mysterious change”
14:30 -14:45	Bakheit Mohammed Nur: “The Idea of an Islamic University in Africa: A Discourse on Postcolonial Knowledge Politics”	Nadir A. Nasidi: “The Contributions of Ahmadu Bello University School of History to the Decolonisation of Knowledge in Africa, 1962-2020”
14:45 -15:00	Bertha Kibona: “Higher education and decolonisation in Tanzania: Abandoning the past for the present?”	Osée N’tcha: "Endogenization of Cognition and Africanization of the Social Sciences: Decolonial way out or postcolonial aberration."
15:00 -15:30	Debate	
15:30-15:45	Coffee Break	
	Main Room: Universities in Mozambique Moderator: Dr. Patrick Swanzy, Kwame Nkrumah University of Science and Technology, Ghana (Zoom: ID: xxxxxxxx Passcode: xxxxxx)	Room 2: Global Entanglements Moderator: Lisa Schubert, University of Bonn Germany (Zoom: ID: xxxxxxxx Passcode: xxxxxx)

15:45-16:00	Francisco Mendes, Marlino Mubai: “Cooperation and Innovation in Science and Technology in African Universities: Case Study of The Eduardo Mondlane University of Mozambique”	Bosen Lily Liu: “Power Relations in Construction and Re-construction of African Higher Education Institutions – Impacts of Evolving China-Africa Cooperation”
16:00-16:15	Ernesto Vasco Mandlate: “Research University in Africa: past, present and future challenges”	Elcídio Rui Macuácuca, Marlino Mubai: “Universidade Eduardo Mondlane. Transformações, Dinâmicas de Pesquisa no Contexto Global”
16:15-16:30	Maurício Jesus Sérgio Chipatime, Marlino Mubai: “External funding and the setting of research agenda. The case of Mozambican universities”	Mpele Téclair Mokong: “Universités africaines comme sources d’innovation et d’influence au sein des établissements d’enseignement supérieur dans le monde entier”
16:30-17:00	Debate	
17:00 -17:15	Closing Day 1	

DAY 2: Wednesday, 14th September 2022 Location: Joaquim Chissano University	
09:00-09:30	Registration of participants
09:30-09:45	Welcome address by the Rector of Joaquim Chissano University, Prof. José Magode (TbC) Address by Conference conveners
09:45-10:45	Keynote 2: Prof. David Kaldewey, <i>University of Bonn, Germany</i>, "Towards a comparative sociology of the university: beyond universal models" Moderator: Prof. Patrício Langa, <i>Eduardo Mondlane University, Mozambique</i>

	(Zoom: ID: xxxxxxxxxxxxxxxx Passcode: xxxxxx)
10:45-11:00	Coffee Break
11:00-13:00	<p>Roundtable 2: Emerging forms of cooperation: Guiding Questions Moderator: Dr. Leonie Schoelen, Cape Peninsula University of Technology, South Africa</p> <p>Guiding questions:</p> <ul style="list-style-type: none"> • How do African Universities calibrate their local, national, and international cooperation? • In what regards could African Universities (and the ideas and models behind them) be a source of innovation and inspiration for universities in other contexts (both in the Global North and in the Global South)? • What role do these different types of cooperation play in their identities and strategies? And how do these corporations feedback in the models and ideals of African Universities in general? <p>Guest speakers:</p> <ul style="list-style-type: none"> • Prof. Emnet Tadesse Woldegiorgis, University of Johannesburg, South Africa • Christine Müller, University of Bonn, Germany, “Negotiating international cooperation: Studying German delegation trips to Ghana, Kenya and Namibia” • Prof. Pedro Guiliche, Ministry of Science, Technology and Higher Education, “Rethinking International Cooperation for Development: The role of the World Bank in the field of higher education in Mozambique” • Prof. Ana Maria Nhampule, Joaquim Chissano University “Inter-national Quality Assurance Mecanisms and the African University”
13:00-14:00	Lunch

PARALLEL SESSIONS:		
	<p>Main Room: Forms of cooperation and internationalization I Moderator: Dr. Samuel Fongwa, <i>Human Science Research Council, South Africa</i></p> <p>(Zoom: ID:xxxxxxx Passcode: xxxxxx)</p>	<p>Room 2: Forms of cooperation and internationalization II Moderator: Berit Stoppa, <i>University of Bonn</i></p> <p>(Zoom: ID: xxxxxxxx Passcode: xxxxxx)</p>
14:00-14:15	<p>Anselm Guezo (hybrid): “Reforming the African University. A Pan-African project in an era of international cooperation in education”</p>	<p>Sky Mkuti: “Internationalization of African Universities: opportunities for an accelerated transformation agenda in the context of South Africa’s student-centred approach”</p>
14:15-14:30	<p>Jacktone Akelo, Esther Mombo, Daniel Muasya, Gladys Muasya: “Effectiveness of Local, National and International Universities Collaborations on Training, Research and Dissemination in Kenya”</p>	<p>Charnaldo Jaime Ndaipa (hybrid): “Internationalization of the curriculum from a Mozambican perspective. The case of Pedagogic University of Maputo”</p>
14:30-14:50	Debate	
14:50-15:00	Coffee Break	
	<p>Main Room: HE Policies Moderator: Dr. Samuel Fongwa, <i>Human Science Research Council, South Africa</i></p> <p>(Zoom: ID:xxxxxxx Passcode: xxxxxx)</p>	<p>Room 2: The political economy of publishing Moderator: Berit Stoppa, <i>University of Bonn</i></p> <p>(Zoom: ID: xxxxxxxx Passcode: xxxxxx)</p>

15:00-15:15	Aretha Oluwakemi Asakitikpi: “An interrogation of Nigeria’s Tertiary Education policies and the building of a decolonized model for sustainable development”	Adandé Belarmain Fandohan: “Publication standards of PhD students in Sub-Saharan French-speaking universities: A case study of public universities in the Republic of Benin”
15:15 - 15:30	Blaise Muhire: “The case of high education system transition in the DR Congo”	Luís M. João: “Quantitative analysis of research trends in quality assurance in African Higher Education: Bibliometric study from 1999 to 2019”
15:30- 15:45	Ancila Katsamudanga: “The Future is here? Exploring Zimbabwe's Education 5.0 model as an example of the future of African Universities”	Toluwase Asubiaro, David Mills (hybrid): “Beyond bibliometric coloniality? Global science infrastructures and the African university”
15:45-16:15	Debate	
16:15-16:30	Closing Day 2	

DAY 3: Thursday, 15th September 2022 Location: Pedagogic University	
09:00-09:30	Registration of participants
09:30-09:45	Welcome address by the Rector of Pedagogical university, Prof. Jorge Ferrão (TbC) Conference Conveners
09:45-10:45	Keynote 3: Prof. Patrício Langa, <i>Eduardo Mondlane University, Mozambique</i> , “Emerging forms of university diversification and differentiation in the Mozambican Higher Education System” Moderator: Prof. Jose P. Castiano, <i>Vice-Rector Pedagogic University, Maputo</i>

	(Zoom: ID:xxxxxxx Passcode: xxxxxx)
10:45-11:00	Coffee Break
11:00-13:00	<p>Round Table 3: Emerging forms of diversification and differentiation Moderator: Prof. Abebaw Yirga Adamu, <i>University of Addis Ababa, Ethiopia</i></p> <p>Guiding questions:</p> <ul style="list-style-type: none"> • How do Western models and ideas of the University (e.g., the idea of ‘excellence’ or ‘world class universities’) influence the perception of African universities by different actors and stakeholders (both in Africa, in other parts of the Global South, and in the Global North?) • How do we make sense of the institutional diversity of Universities in the African context without again, copying Western models of functional differentiation (e.g., by comparing flagship research universities with teaching only institutions)? • How do we make sense of the sociocultural diversity within African Universities (e.g., regarding gender issues)? <p>Guest speakers:</p> <ul style="list-style-type: none"> • Prof. Severino Elias Ngoenha, <i>Pedagogic University, Mozambique</i>, “The Idea of a People’s University: an emerging model?” • Prof. Bento Rupia Júnior, <i>Pedagogical University, Mozambique</i>, The images of the Professoriate in African Universities” • Dr. Leonie Schoelen, <i>University of the Western Cape, South Africa</i> “North African Universities: balancing the co-existence of the local and the global in Algerian national higher education transition. • Prof. Sarita Monjane Henriksen, <i>Pedagogic University, Mozambique</i> “Language Diversity and the decolonial African university”: Policies and practices in the Global North-South. (Virtual) • Prof. Divine Fuh, <i>University of Cape Town, South Africa</i> “Publishing Outlook in an imagined decolonised African University”

13:00-14:00	Lunch	
PARALLEL SESSIONS:		
	Main Room: African Epistemology I Moderator: Prof. Emnet Tadesse Woldegiorgis, <i>University of Johannesburg, South Africa</i> (Zoom: ID:xxxxxxxx Passcode: xxxxxx)	Room 2: African Epistemology II Moderator: Dr. Patrick Swanzy, <i>Kwame Nkrumah University of Science and Technology, Ghana</i> (Zoom: ID:xxxxxxxx Passcode: xxxxxx)
14:00-14:15	John Obiero Ogone: “Embedding African Epistemology in the African University”	Daniel Ochieng Orwenjo: “The Changing Ethos of the African University in the 21st Century: Afrocentrism, Afroscepticism or Afrorealism?”
14:15-14:30	Emmanuel-Moselly Makasso: “A mother-tongue strategy in creating and disseminating knowledge: A new orientation in the role of the African University”	Chukwuma Ume (hybrid): “Epistemology and the calls for decolonization of research: the African Universities' implications”
14:30-14:50	Debate	
14:50-15:00	Coffee Break	
	Main Room: Rethinking the Local Moderator: Prof. Emnet Tadesse Woldegiorgis, <i>University of Johannesburg, South Africa</i> (Zoom: ID:xxxxxxxx Passcode: xxxxxx)	Room 2: Digitization and New Media Moderator: Dr. Patrick Swanzy, <i>Kwame Nkrumah University of Science and Technology, Ghana</i> (Zoom: ID:xxxxxxxx Passcode: xxxxxx)

15:00-15:15	Samwel Onyango Obalah (hybrid): “Business incubation in selected universities. A boon or a boondoggle in nurturing student incubatees to become novice entrepreneurs”	Aderemí Michael Adeoye (hybrid): “Digitizing the African University. Challenges of traditional art and indigenous knowledge production”
15:15-15:30	Samuel Fongwa (hybrid): “Decolonising Engagement at the African university or the Africanisation of university community engagement?”	Pierre Le Grand Nka (hybrid): « Univers-cité » et « univers-ciné »: défis de l’action internationale des universités africaines
15:30-15:45	Destin Feutseu Dassi (hybrid): “The University of Dschang between regionalization and model hybridity: an African University?”	Solomon J. Mumah: “African University, Youth Cultures and the ICT Revolution: New Frontier for International Cooperation”
15:45-16:00	Emmanuel Lingok: “La faiblesse des savoirs endogènes dans les universités camerounaises”	
16:00-16:30	Debate	
16:30-17:15	Cultural event Conference Conveners	
17:15-17:30	Closing Remarks	

Day 4: Friday, 16th September 2022

CULTURAL PROGRAM

Maputo City Tour

Tour through Ponta d’ Ouro/ Maputo Reserve Park

Day 5: Saturday, 17th September 2022

CULTURAL PROGRAM & DEPARTURE

Tour through Feima

Short bios of the speakers (A-Z)

Winston Kwame Abroampa is an Associate Professor of Curriculum Studies and Early Childhood Education. He has rich experience in teacher education and curriculum issues gathered from his over two decades of professional teaching and research across various levels of Ghana's education system. His areas of interests are curriculum development, implementation and evaluation in formal and non-formal contexts; socio-emotional development of early learners; professional identity construction and developing creative pedagogies. Currently, he is the foundation Dean of the Faculty of Educational Studies (FES), Kwame Nkrumah University of Science Technology, Kumasi, Ghana

Abebaw Yirga Adamu is Associate professor of higher education at Addis Ababa University. He was the director of the Ethiopian Institute for higher Education. He currently serves as one of the professional advisors to the Ministry of Education.

Pedro Madeira Guiliche holds PhD in Political Science by the Institute of Social and Political Studies in Rio de Janeiro University, Brasil, MA in Governance and Public Administration with specialization in Public Policies and Management by Eduardo Mondlane University, Mozambique. Lecturer and Consultancy in Governance and Public Policies, Senior officer at Ministry of Science, Technology and Higher Education, with more than 15 years experience in public service as Provincial Delegate for Science and Technology and Provincial Director for science, technology, higher education and vocational training in Government of Sofala Province, Deputy National Director for higher education and currently is Minister adviser for institutional development related issues at Ministry of Science, Technology and Higher Education. Fields of specialization in research and/or teaching International cooperation for development and its implications for governance and public policies issues.

David Kaldewey is professor for science studies and science policy at the Forum Internationale Wissenschaft (FIW) of the University of Bonn and co-spokesperson of the Rhine Ruhr Center for Science Communication Research (RRC). His research interests include the identity work of scientists in different disciplinary cultures, the language of science policy in historical perspective, the crisis of truth as a challenge to science communication, and the sociology of universities in world society.

Elisio Macamo is a professor of Sociology and African Studies at the University of Basel, in Switzerland. He currently works on methodological issues in African Studies with a focus on how to make knowledge produced in Africa relevant to the disciplines.

Christine Müller studied East European History, Political Science and German Studies in Tübingen, Heidelberg, Warsaw and Krakow. She is working in science management since 2006. Since June 2019 Christine Müller is Head of the Department “International Students and Study Programs in Bonn” at the University of Bonn.

Ana Maria Nhampule is the Vice-Rector of Universidade Joaquim Chissano. She is former President of the National Council for Evaluation of Higher Education and Accreditation (CNAQ). She is an educationist with more than 30 years of experience on teaching, curriculum development, evaluation and quality assurance in higher education. She is also active in different initiatives for quality assurance and harmonization of higher education in SADC region and in the African Continent.

Fatima Chimarizeni Papelo has a Doctorate in International Strategic Studies from UFRGS. She oversees the Post-Graduation Department at School of International Relations at Joaquim Chissano University being responsible for supporting teaching and learning development.

Lerato Posholi holds an MA in Philosophy and a PhD in Education from the University of the Witwatersrand, Johannesburg. She is currently a post-doctoral fellow on the SNSF project “Reversing the gaze: Towards Post-Comparative Area Studies” at the Institute for European Global Studies, University of Basel, Switzerland. Her research interests are broadly in social epistemology, decolonial theory and conceptual engineering.

Associate Professor **Sarita Monjane Henriksen** is Director of Cooperation at the Pedagogical University of Maputo. She is a DAAD Visiting Professor at the Justus Liebig University of Giessen, Germany, and Post-Doctoral Researcher at the Post-Doctoral Program in Human Rights: From Social Rights to Diffuse Rights, at the University of Salamanca, Spain.

Leonie Schoelen holds a BA in English Studies, Politics and Society, an MA in Peace and Conflict Studies and a doctorate in sociology and education sciences. She has been a PostDoc fellow at the Strategic Initiatives and Partnerships Office at Cape Peninsula University of Technology (CPUT) in Cape Town, South Africa since early 2021 researching higher education internationalisation policies and practices. She continues to work as a freelance consultant in international higher education management and cooperation with a focus on the African continent, among others, in the framework of quality assurance support to the Pan-African University (PAU), and has lived and worked in Algeria and Benin.

Patrick Swanzy is an Education Quality Specialist and a lecturer at the Department of Teacher Education, Kwame Nkrumah University of Science and Technology in Ghana. He earned his PhD in Education from the University of Adelaide, Australia, specialising in quality assurance in higher education. In 201, he was Carnegie Corporation of New York Post-doctoral Research Fellow at the Institute for Post School Studies, located within the Faculty of Education, University of Western Cape in South Africa. Patrick is a Guest Lecturer to the Higher Education Program, Steinhardt School of Culture, Education and Human Development at New York University, USA. He is also a Visiting Scholar at the Faculty of Education, Eduardo Mondlane University in Maputo, Mozambique and the Institute for Post School Studies, University of the Western Cape in South Africa. Patrick has expertise in developing and managing doctoral programmes with an international focus. Patrick has published in reputable journals in higher education studies.